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Jean Monnet Chair
SCAES
Social and Cultural Aspects
of European Studies



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JEAN MONNET CHAIR

Social and Cultural Aspects of European Studies (SCAES)

Project Identification No.

Jean Monnet Chair SCAES - 620635-EPP-1-2020-1-UA-EPPJMO-CHAIR

REPORT ON RESEARCH ACTIVITY

“SOCIAL CHALLENGES OF INTERCULTURAL DIALOG AND INCLUSION EDUCATION IN EU AND UKRAINE “

Kyiv, Ukraine

Developed by Prof. Marja Nesterova

Report dates (according to the project plan):

duration of the project



| | |
|-------------------------|---|
| Person in charge | Prof. Marja Nesterova, Dr. Diana Spulber, Dr. Olena Yatsenko, Prof. Natalia Kochubey |
| Title | Societal Challenges of Intercultural Dialog and Inclusion Education in EU and Ukraine |
| Description | Students (masters and bachelors of DUSU-NPDU) were involved during conferences and their diploma preparation in the research on actual topics of EU studies about social innovations in education. Main focuses were Intercultural Dialog and Inclusion, but other important topics related to the EU issues were highly appreciated. Students conducted their research under the double supervision of EU and UA experts for better competitiveness and EU expertise of their thesis. |
| Methodology | There were used system approach, synergetic approach, critical analysis of scientific sources and results of practical experience, structural and functional analysis, modeling, systematization, generalization. Students will get the first hand experience of EU practices from UNIGE experts (teachers, postgraduates and students). |
| Impact | <p>The research activities increased the student's interest to solve the inclusion and intercultural problems in society and education, contributed to increased readiness and motivation for the introduction of intercultural and inclusive policy in an educational institution - school or university.</p> <p>The research helped students to develop competencies such as:</p> <ul style="list-style-type: none"> • understanding of the approaches, principles and regularities of inclusion in education; • knowledge of the main stages of enhancing openness from segregation to inclusion and the history of the development of inclusive practices in education; • understanding of the European experience of inclusion in education at schools and universities; <p>Students got not only scientific research tools from EU experts but also developed their own social competences and practical experience of the intercultural and inclusion problem solving. This experience enhanced their capitalization at the international labor market.</p> |
| Deliverables | <ol style="list-style-type: none"> 1. Нестерова М.О., Яценко О.Д., Деліні М.М., Валенса Г.Г. Європейські цінності міжкультурної комунікації в університетській спільноті (European values of intercultural communication in the university community). Вища освіта України. 2020. № 4. С. 47-52. http://91.217.179.134:9100/libr/DocDescription?doc_id=1907968 2. Dielini, M. ., Portera, A. ., Nesterova , M. ., & Milani, M. Social cohesion and intercultural studies in the educational community. <i>Skhid</i>, 3(2), 40–48. https://doi.org/10.21847/1728-9343.2022.3(2).263601 3. Dielini, M., Nesterova, M., & Dobronravova, I. (2021). SOCIAL RESPONSIBILITY AND SOCIAL COHESION AS DRIVERS IN THE SUSTAINABLE DEVELOPMENT OF |



UNIVERSITIES. *Baltic Journal of Economic Studies*, 7(4), 63-71.
URL : <https://doi.org/10.30525/2256-0742/2021-7-4-63-71> (**WEB OF SCIENCES**)

4. Nesterova, M., & Dobronravova, I. (2022). "Social Self-Organization as Cohesion Driver in Socio-Cultural Sphere". *Socio-Cultural Management Journal*, 5(1): 58-73. DOI: <https://doi.org/10.31866/2709-846x.1.2022.257669>
5. V. Andrushchenko, M. Nesterova, M. Dielini, O. Yatsenko. Intercultural studies in the university community in the focus on social cohesion development. *Interdisciplinary Studies of Complex Systems*. 21 (2022), pp. 5-18. URL : <http://iscs-journal.npu.edu.ua/article/view/270180> (**WEB OF SCIENCES**)
6. Nesterova M. Diversity management in effective university governance. Матеріали XXI Міжнародної науково-практичної конференції «Привабливість навчального закладу: складові та тренди» м. Харків, 10 лютого 2023. ХГУ НУА С. 136 – 119.
7. Терещенко, Е., Ушенко Н., Деліні М., Нестерова М., Ложачевська, О., & Гончаренко Н. (2021). Поведінкові моделі прийняття рішень стейкхолдерами бізнесу і промисловості (Behavioral models of decision-making by business and industry stakeholders). *Фінансово-кредитна діяльність: проблеми теорії та практики*, 5(40), 300-313. <https://doi.org/10.18371/fcaptp.v4i35.245156> (**WEB OF SCIENCES**)
8. Nesterova M. Intercultural and diversity competencies in the focus of social innovations. *Соціальні та культурні Європейські Студії: соціальні інновації для України : мат-ли міжнар. наук.-практ. конф., 26 квітня 2023 р., Київ. Київ, 2023. С. 21-25.*
9. Матеріали Міжнародної науково-практичної конференції «Соціальні та культурні Європейські Студії: Соціальні інновації для України» (Proceedings of the International Scientific and Practical Conference "Social and Cultural European Studies: Social Innovations for Ukraine"), 26 квітня 2023 р. Київ. 257 с. URL : http://scaes.info/wp-content/uploads/2023/06/Tez_-26.04.23_Fin.pdf
10. Матеріали Міжнародної науково-практичної конференції «В Подоланні соціальних та культурних викликів: Європа разом з Україною» (Proceedings of the International scientific and practical conference "Overcoming social and cultural challenges: Europe together with Ukraine"), 18-19 травня 2022 р. Київ. 282 с. URL : http://scaes.info/wp-content/uploads/2022/06/ТЕЗИ-КОНФЕРЕНЦІЇ_-18_19.05.22_фінал_окончателный.docx.pdf
11. Матеріали Міжнародної науково-практичної конференції «Європейські практики інклюзивної освіти» (Proceedings of the International Scientific and Practical Conference «European



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Practices of Inclusive Education »), 12 травня 2022 р. Київ. 225 с. URL : http://scaes.info/wp-content/uploads/2022/06/Tezy_12_05_2022_fin.pdf

12. Матеріали Міжнародної науково-практичної конференції «Європейські практики міжкультурного діалогу в освіті» (Proceedings of the International Scientific and Practical Conference «European Practices of Intercultural Dialogue in Education »), 15-16 грудня 2021 р. Київ, 351 с. URL : http://scaes.info/wp-content/uploads/2021/12/Тези_Конф_15_16.12.2021_финал.pdf

All above and other scientific research allowed to publish the collective monographs that include main conclusions on the topic of this research activity and all project implementation results:

EU Social and Cultural Studies in Education : collective monograph/ directed by Prof. Marja Nesterova and Prof. Maryna Dielini. Sumy : University Book, 2003. 206 с.

There are 12 deliverables instead of planned 6 and 1 collective monograph. It is important to notice, that above listed proceedings of the conferences include presentations of student's research, thesis of their diplomas.

