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Jean Monnet Chair
SCAES
Social and Cultural Aspects
of European Studies



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JEAN MONNET CHAIR

Social and Cultural Aspects of European Studies (SCAES)

Project Identification No.

Jean Monnet Chair SCAES - 620635-EPP-1-2020-1-UA-EPPJMO-CHAIR

REPORT ON RESEARCH ACTIVITY

“SOCIAL DIMENSIONS AND COGNITIVE BASES OF EU SOCIAL INNOVATIONS MECHANISMS“

Kyiv, Ukraine

Developed by Prof. Marja Nesterova

Report dates (according to the project plan):

duration of the project



Person in charge	Prof. Marja Nesterova, Prof. Marina Dielini, Prof. Natalia Kochubey
Title	Social dimensions and cognitive bases of EU social innovations Mechanisms
Description	At the first stage of the project it was necessary to provide the research of methodological foundations of social innovations mechanisms. It was investigated the origins of social innovation processes and conditions of their launching, as well as governance and management of cohesion processes, civic and inclusive education. The research includes European experience capacity building events (during study visits, inter-university communications, etc.)
Methodology	Interdisciplinary research of cognitive foundations of social innovations mechanisms, their applications in various fields of social-economic and educational sphere are based on analytical and empirical studies proper combination. Mostly there are analytical investigations, web researches, analytics based on academic publications. But the above research includes also practical investigations based on the analyses of the best practice during study visits, empirical questionnaires, interviewing of external and internal experts of the project, etc. Systemic, psychological, cognitive approaches are taken into consideration for proper investigations.
Impact	The research led to better knowledge of cognitive principles of EU policies of social innovations: social cohesion mechanisms, transversal competences development and people involvement in social innovative processes of civil society sustainable development. The research discovers the methodological bases for the implementation of European principles of social innovations in education and society. The resulting didactic materials of the above research will promote the ideas of the European Policies Studies in Education, Intercultural Dialog Studies, European Cohesion Policy to broad audience of civil society (dissemination to another target groups, not only to students of NPDU)
Deliverables	<ol style="list-style-type: none"> 1. Nesterova M., Dielini M., Shynkaruk L., Yatsenko O. Trust as a cognitive base of social cohesion in the university communities. <i>International Journal of Cognitive Research in Science, Engineering and Education</i> (IJCRSEE). Vol.8. No1. 2020. URL: http://www.ijcrsee.com/index.php/ijcrsee/article/view/823 (SCOPUS, WEB OF SCIENCES). 2. Nesterova, M., & Spulber, D. (2020). VALUES OF TRUST AND SOCIAL COHESION IN THE MODERN SOCIO-CULTURAL SPACE. <i>Socio-Cultural Management Journal</i>, 3(2), 122–137. https://doi.org/10.31866/2709-846x.2.2020.222650 3. Breus, S., Solokha, D., Bieliakova, O., Derii, Z., Dielini, M. Entrepreneurship development model under conditions of business social responsibility. <i>Academy of Entrepreneurship Journal</i>, 2020, 26(3), pp. 1-8. SCOPUS Q3. https://www.scopus.com/record/display.uri?eid=2-s2.0-85094574438&origin=resultslist (SCOPUS) 4. Dielini M. Trends in the development of socially responsible investing in the world: theoretical and practical aspects. <i>ЕКОНОМІЧНИЙ</i>



аналіз. Тернопіль. 2020. Том 30, № 1. URL : <https://www.econa.org.ua/index.php/econa/article/view/1735>

5. Dielini M. Evolution of business ethics: from general philosophical principles to corporate social responsibility. *Skhid*, 5 (169), 2020. URL : <http://skhid.kubg.edu.ua/article/view/215304>

6. Деліні М.М. Якість життя в країнах ЄС: основні тенденції (Quality of life in EU countries: main trends.). *Менеджер*. №2 (91), 2021 р. с. 27-35. <http://surl.li/fulkz>

7. Деліні М.М. (Dielini M.) Розвиток соціальної відповідальності в умовах пандемії. (Development of Social Responsibility under the Pandemic of COVID-19). Матеріали Міжнародної науково-практичної конференції «Європейські цінності різноманіття та інклюзії в освітньому просторі». М. Київ, 17-18 грудня 2020 р. С. 45-47.

8. Shynkaruk L., Dielini M., Kendus D. Directions of socially responsible management of agricultural enterprises under the conditions of sustainable development. *International scientific journal "Internauka". Series: "Economic Sciences"*, 2022, №1. <https://doi.org/10.25313/2520-2294-2022-1-7912>.

9. Кочубей Н. В. (Kochubey N.) Креативні індустрії в контексті розвитку сучасної освіти (Creative Industries in the Context of Modern Education). Матеріали Міжнародної конференції «Європейські цінності різноманіття та інклюзії в освітньому просторі» м. Київ, 17 – 18 грудня 2020 року. С. 71 – 73.

10. Dielini M.M. Development of social responsibility on the basis of digitalization in the conditions of sustainable development. *Всеукраїнський круглий стіл «Ціннісні виміри сталого розвитку в умовах диджиталізації»* (10 вересня 2021 р., м. Київ), с. 18-19.

11. Dielini M.M., Okhrimenko Ya. Development of innovative accessories for the visually impaired. XIII Міжнародна науково-практична конференція «Сучасні проблеми глобалізаційних процесів в світовій економіці». Київ, 18 березня 2021 р., Київ: НАУ, 2021. С. 280-284.

12. Матеріали Міжнародної зимової школи «Соціальні виміри Європейських студій» (Proceedings of the International Winter School « Social Dimensions of European Studies »), 17-21 січня 2022 р. Київ. 141 с. URL : http://scaes.info/wp-content/uploads/2022/04/Tezy_WS_17-21.01.21-fin_s.pdf

All above and other scientific research allowed to publish the collective monograph that includes main conclusions on the topic of this research activity:

EU Practices of Social Cohesion in Education and Governance: Socio-Economic Inclusion and Social Innovations: Collective Monograph directed by Prof. Marja Nesterova and Prof. Maryna Dielini. Sumy : University Book, 2022. 168 p.

There were 12 deliverables (planned 6) and 1 collective monograph (not planned)



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